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King Khalid University Journal for Humanities

King Khalid University Journal for Humanities is a specialised interdisciplinary academic biannual, refereed periodical that aims at publishing original research output in humanities in Arabic and English. Research articles acceptable for publication in this journal have to be compatible with a sound theory and methodology of research.

Objectives of the Journal

- 1- To Contribute to highlight the role of Islamic civilisation in enriching humanities
- 2- To publish refereed articles in the different disciplines of humanities.
- 3- To enrich knowledge in humanities
- 4- To function as a venue for publishing sound academic research articles in disciplines related to humanities.

Publication Rules:

1- Research has to be novel, original, serious, and creative as well as commensurate with sound academic approaches, legibly written using the appropriate academic styles. They should be clearly and coherently written so that the contents are internally consistent and accessible to the readership.

- 2- Submission of an article means that it has not been published and is not being considered for publication elsewhere, either in the form submitted or in a modified version. Authors are requested not to make multiple submissions of the same article to different journals at the same time.
- 3- Articles should not be part of a thesis, dissertation or book chapter.
- 4- All manuscripts submitted for publication will be subject to refereeing; i.e., all submissions received are blind reviewed by members of the Editorial Advisory Panel, and only vetted articles will be sent out for external review.
- 5- Articles should normally not exceed 40 Pages.
- 6- Articles accepted for publication cannot be published elsewhere in whole or in part without prior written permission from the editor-in-chief.
- 7- Authors with accepted manuscripts shall confine the copyrights to the KKU Journal of Humanities in a written agreement of copyrights transfer.
- 8- Authors are given a courtesy copy of the journal number in which his/her article appears.

Publication requirements

1- Materials published in the *King Khalid University Journal for Humanities* are categorised as follows:

Research or study: original research that adds to accumulated knowledge.

Article: critical or analytical reviews of research or books, e.g., synthesis studies in varied domains of humanities and social sciences.

Forum: comments, letters to the editor, replies to published materials, etc.

2- Empirical studies and original research should follow the:

APA style (Please refer to a brief introduction to APA at <https://owl.english.purdue.edu/owl/resource/560/01/>).

Guide to authors

One original copy of the article has to be submitted, typed, together with three copies and an abstract which should not exceed 200 words (or one page) in both Arabic and English.

3- Accepted articles, along with all necessary tables and relevant data must be stored on a Floppy disk, saved as a word document using Word 2000 (or more recent), compatible with IBM systems. The required Arabic font should be “Traditional Arabic-font size 14”. For English, the required font is “Times New Roman Font size 12”.

4- Articles should be of interest and relevance to the readers of the JJU Humanities Journal.

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Introduction

The King Khalid University Journal for Humanities is a biannual, international, refereed journal. The goal of the journal is to disseminate and broaden the knowledge horizon in the field of Social Sciences and Humanities. Therefore, it aims at providing an intellectual platform to the scholars for promoting application based studies in social sciences and humanities, given the high status refereed journals assume in disseminating specialized, interdisciplinary knowledge in the different domains of social sciences and humanities. Thus, this journal publishes research papers in the field of social sciences and humanities such as economics, sectorial studies, commerce and industry, international relations, industrial relations, cross-cultural studies, demography, development studies, geography, history, impact studies, political science, population studies, women studies, public administration, sociology, social welfare, communication studies, linguistics, literature, media studies and so on.

In this first number of the volume 23 of the journal, Nuha Al-Shurafa presents an inter-lingual discourse analysis study of the linguistic functions of some variations of the Hejaz Gulf Pidgin Arabic in one of the few studies ever conducted on the topic. In a similar vein, Ismail Al-Rifa'i tackles in depth the use of Arabic as a first language in teaching and learning English as a foreign language in classroom situations in a descriptive fashion that reveals the reality of Arabic as L1, though recommending that English should be consistently used as the language of instruction.

By the same token, Mazigha Al-Tali'a reveals the effects of a blended e-learning environment on EFL students' academic performance, and attitudes towards Internet-assisted language learning and teaching, concluding that this milieu had a positive impact on female Saudi EFL students' attitudes towards Internet-assisted language learning and teaching as well as on their achievement in English language learning.

Last but not least, Atef Jalabneh touches on the role of interference and prominence within the framework of the theory of distinctive features

in phonology to recognise mispronunciations of consonant phonemes in a case study of Arab learners of EFL, concluding that the sources of errors may be attributed to intralingual and/or interlingual factors – a phenomenon that backlashes negatively not only on the learnt sound systems in EFL students, but also on orthographic and semantic actualizations of mispronounced lexicon.

Professor Mohamed Zaid
Professor of Applied Linguistics
and editor-in-chief

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